

Reading with your Beginning Reader

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- Choose “easy” books with strong patterns and helpful pictures.

I live in a nest.



I live in a den.



I live in a house.



Ted can see it.

It is my bed.

It is big and red.

- Choose “easy” books that are decodable. This means most of the words can be sounded and blended or sounded out.
- Before you start reading, look at all the pictures with your learner and talk about them.
- Help your child notice sight words like “and”, “I”, “you”, or “is”. Show sight words in the text and ask your child to point to them.
- Take turns reading the book out loud. Don’t forget to point to each word!
- Ask questions about the book. Show your excitement and interest in the ideas!
 - What kind of animal is this?
 - Where does it live? Why is that a good place for it to live?
- After reading, ask your child to retell the book. Ask your child to tell what happened. Say:

First		In the beginning
Next	OR	In the middle
Then		At the end
Last		

 - Ask your child to tell main ideas and important details in an information book.
- Ask your learner to make connections between the book and other ideas.
 - What does the book remind you of? Why?
 - What was your favorite part of the book? Why was that your favorite?
 - What was the most important part of the book? Why?
- Talk about the book with your child in any language. Make meaning together!
- Enjoy books more than once. This will help your child see reading as together time and something fun. As your learner begins to try reading behaviors, they will become more confident in what they can do!